

A.C.T. SCHOOLS

EARLY CHILDHOOD

The National Zoo and Aquarium has taken into account many ELA's listed in 'Every chance to learn Curriculum framework for ACT schools Preschool to year 10' when designing our comprehensive guided tours (Discovery Learning Sessions)

THE STUDENT UNDERSTANDS AND APPLIES SCIENTIFIC KNOWLEDGE

Living things

19.EC.6 obvious features of a variety of plants and animals

FEATHERS FUR AND SCALES – introduction to classification and needs of animals

19.EC.7 differences between living and non-living things using basic criteria

(e.g. characteristics and basic needs)

FEATHERS FUR AND SCALES - introduction to classification and needs of animals

19.EC.8 some of the changes that take place as living things grow, and similarities of parents and their offspring

FEATHERS FUR AND SCALES and ANIMAL FAMILIES - natives

19.EC.9 some of the ways in which living things depend on their environment and each other

(e.g. basic needs for survival)

FEATHERS FUR AND SCALES and WHERE THE WILD THINGS LIVE –introduction to habitats

THE STUDENT ACTS FOR AN ENVIRONMENTALLY SUSTAINABLE FUTURE

20.EC.1 elements of the natural environment that humans, animals and plants need for survival

FEATHERS FUR AND SCALES and WHERE THE WILD THINGS LIVE

20.EC.2 different living things in their local environment and some observable relationships between living things and their environment

FEATHERS FUR AND SCALES and WHERE THE WILD THINGS LIVE

20.EC.3 how people cooperate to care for places in a community

FEATHERS FUR AND SCALES and WHERE THE WILD THINGS LIVE

20.EC.4 why it is important to conserve resources, protect the environment and participate in positive environmental action.

FEATHERS FUR AND SCALES and WHERE THE WILD THINGS LIVE

20.EC.7 describe preferred future scenarios in relation to particular aspects of their local environment (e.g. suggest ways the school playground could be improved).

FEATHERS FUR AND SCALES and WHERE THE WILD THINGS LIVE

